

RE Curriculum Map

Term	Reception	Year 1	Year 2	Year 3 (Cycle B)	Year 4 (Cycle A)	Year 5 (Cycle B)	Year 6 (Cycle A)
Autumn 1	Christianity: Incarnation (Understanding Christianity EYFS unit 2)	Christianity: God (Understanding Christianity KS1 unit 1)	Christianity: Creation (Understanding Christianity KS1 unit 2)	Christianity: Creation and Fall (Understanding Christianity Lower KS2 unit 1)	Christianity: People of God (Understanding Christianity Lower KS2 unit 2)	Christianity: God (Understanding Christianity KS2 unit 1)	Christianity: Creation (Understanding Christianity Upper KS2 unit 2)
Autumn 2	Christianity: Incarnation (Understanding Christianity EYFS unit 2)	Christianity: Incarnation (Understanding Christianity KS1 unit 3)	Christianity: Incarnation (Understanding Christianity KS1 unit 3)	Christianity: Incarnation (Understanding Christianity Lower KS2 Unit 3)	Santana Dharma (Hinduism) Enquiry 1: Does visiting the Ganges make a person a better Sanatani? (Jigsaw RE)	Christianity: Incarnation (Understanding Christianity Upper KS2 Unit 4)	Christianity: Gospel (Understanding Christianity unit 5)
Spring 1	Christianity: Salvation (Understanding Christianity EYFS unit 2)	Santana Dharma (Hinduism) Enquiry 1:	Judaism Enquiry 1: Who is God to the Jews?	Islam Enquiry 1: Does praying at regular intervals	Santana Dharma (Hinduism) Enquiry 2:	Buddhism Enquiry 1: What is the best way for a Buddhist	Sikhi Enquiry 1:

	Christianity EYFS unit 3)	Who is God to Sanatanis? (Jigsaw RE)	(Jigsaw RE)	help Muslims in their everyday lives? (Jigsaw RE)	What do some deities tell Sanatanis about God? (Jigsaw RE)	to show commitment to their beliefs? (Jigsaw RE)	How far would a Sikh go for their religion? (Jigsaw RE)
Spring 2	Christianity: Salvation (Understanding Christianity EYFS 3)	Christianity: Salvation (Understanding Christianity KS1 unit 5)	Christianity: Gospel (Understanding Christianity KS1 unit 4)	Christianity: Gospel (Understanding Christianity Lower KS2 Unit 4)	Christianity: Salvation (Understanding Christianity Lower KS2 unit 5)	Christianity: People of God (Understanding Christianity unit 3)	Christianity: Salvation (Understanding Christianity Lower KS2 unit 6)
Summer 1	Christianity: God and Creation (Understanding Christianity EYFS unit 1)	Santana Dharma (Hinduism) Enquiry 2: What might Sanatanis learn from the story of Rama and Sita and the	Judaism: Enquiry 2: Is Shabbat important to Jewish children? (Jigsaw RE)	Islam Enquiry 2: Does completing a pilgrimage make a person a better Muslim? (Jigsaw RE)	Christianity: Kingdom of God (Understanding Christianity Lower KS2 unit 6)	Buddhism Enquiry 2: What is the best way for a Buddhist to live a good life? Right Living and Intention? (Jigsaw RE)	Sikhi Enquiry 2: How are sacred teachings and stories interpreted by Sikhs today? (Jigsaw RE)

		celebrations of Diwali? (Jigsaw RE)					
Summer 2	Christianity: God and Creation (Understanding Christianity EYFS unit 1)	Santana Dharma (Hinduism) Enquiry 3: Why do Sanatanis use symbols? (Jigsaw RE)	Judaism: Enquiry 3: Does visiting the synagogue help Jewish children feel closer to God? (Jigsaw RE)	Islam Enquiry 3: What is the best way for a Muslim to lead a good life? (Jigsaw RE)	Santana Dharma (Hinduism) Enquiry 3: What is the best way for a Sanatani to lead a good life?	Buddhism Enquiry 3: How are Buddhist teachings interpreted by believers? (Jigsaw RE)	Humanism Enquiry 1: How do inspirational people impact on how Humanists live today?