



**The Collaboration of East Harptree and Ubley Church of England VC Primary Schools
Spiritual, Moral, Social and Cultural (SMSC) including promoting British Values Policy
Celebrating 'life in all its fullness' John 10:10**

Introduction:

This policy should be taken and used as part of the Collaboration of East Harptree & Ubley Church of England Schools' overall strategy and implemented within the context of our Christian values and Vision Statements:

'East Harptree Church of England School aims to encourage each child to dream, believe, achieve together.'

'Ubley Church of England School aims to equip each child to be caring, capable and confident in an ever-changing world.'

Rationale

At East Harptree and Ubley Church of England Primary Schools, we promote the fundamental British values of democracy, the rule of law, individual liberty as well as the mutual respect and tolerance of those with different faiths and beliefs. This is underpinned by the schools' Social, Moral, Spiritual and Cultural (SMSC) development and implemented within the context of our Christian values.

Aims

Through our provision of SMSC, we will:

- enable our children to develop their self-knowledge, self-esteem and self-confidence
- enable our children to distinguish right from wrong and respect the civil and criminal law of England
- encourage our children to accept responsibility for their behaviour, show initiative and understand how they can positively contribute to the lives of those living and working in the locality of the school and to society more widely
- enable our children to acquire a broad general knowledge of and respect for public institutions and service in England
- ensure further tolerance and harmony between different cultural traditions by enabling our children to acquire an appreciation of and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes; including respect for the basis on which law is made and applied in England.

Spiritual Development

Pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing. DfE definition

At East Harptree and Ubley we promote children's spiritual development through:

- Daily acts of Collective Worship
- The celebration of major religious festivals
- Visits to places of worship
- The promotion of Christian Values underpinned by the four core values of 'aspiration', 'dignity', 'wisdom' and 'community'
- RE lessons based upon 'Understanding Christianity' and 'Awareness, Mystery and Value' syllabus and resources
- Collective worships led by our local reverends, visiting church representatives and our church community groups 'Open the Book'
- Philosophy for Children sessions
- Opportunities for the inclusion of 'wow' moments within learning to develop a sense of awe and wonder

Moral Development

Pupils' moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them. DfE definition

At East Harptree and Ubley we promote children's moral development through:

- Our whole school rules
- Our positive behaviour policy and strategies
- Our anti-bullying themed week and Anti-Bullying Policy
- School council and groups
- PSHE Jigsaw
- Weekly class Collective Worship sessions
- The promotion of Christian Values underpinned by the four core values of 'aspiration', 'dignity', 'wisdom' and 'community'
- Weekly Celebration assemblies
- Our whole school house point system



Social Development

Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities. DfE definition

At East Harptree and Ubley we promote children's social development through:

- Our church services which are open to all
- Community events
- PSHE Jigsaw
- Our support of charities including local, national and international
- Remembrance Day Memorial Service to commemorate those who have lost their lives in war
- Visits from members of the local community e.g. fire service, police officer
- A range of lunchtime and after-school clubs
- A broad and balanced curriculum designed to foster collaboration and co-operation
- Our transition preparations and arrangements from Pre-School through to KS3 and beyond

Cultural Development

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture. DfE definition

At East Harptree and Ubley we promote children's cultural development through:

- Learning a modern, foreign language (Spanish)
- Planned whole school celebration or curriculum days
- A broad and balanced curriculum
- Visits from outside agencies / groups – SARI, Black Artists,
- RE lessons based upon 'Understanding Christianity' and 'Awareness, Mystery and Value' syllabus and resources
- Our celebration of major cultural and festivals

In addition to our SMSC development, we promote British Values through a broad and balanced curriculum that allows children to have:

- an understanding of how citizens can influence decision-making through the democratic process
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

- an understanding that the freedom to choose and hold faiths and beliefs is protected in law
- an acceptance that other people having different faiths or beliefs to oneself should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and an understanding of the importance of identifying and combatting discrimination.

Teaching and Learning

Development in SMSC and the promotion of British Values will take place across all curriculum areas and will be monitored by curriculum subject leaders and the Headteacher. Opportunities will be made to encourage pupils to recognise the SMSC dimensions in their life and learning and to recognise any challenges there may be in their own attitudes and lifestyle.

Conclusion

This policy will be closely monitored and reviewed every 3 years.

Review July 2023