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| **Classes/Year Curriculum Coverage (Cycle A)**  **Term 1 & 2** | **English** | **Maths** | **Science** | **Geog -** | **History -** | **Art/DT** | **PE** | **RE / Christian Value**  **T1 Thankful**  **T2 Trust** | **PSHE – Jigsaw** | **Computing** | **MFL – Spanish KS2 Language Angels** | **Global Goals/Spirituality** |
| **Hedgehogs/Fox** (EH)  (Year 1)  Option A1 | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Animals incl.Humans**  **Seasonal Changes** | **Weather - Seasons** | **What toys did our Grandparents play with?** | **Art: 3D Nature Sculpture**  **DT: Textiles Sewing puppets** | **PH Sports** | **Understand Christianity**  F1 God  F2 Incarnation | **YR**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks Technology around us**  **Creating media A Digital painting** |  | **Geog –Goal 13** |
| **Hedgehogs/Fox** (EH)  (Year 1)  Option A2 for Y1/2 class  Or see below | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Animals incl.Humans**  **Seasonal Changes** | **Continents & Oceans** | **The Wright Brothers** | **Art: 3D Nature Sculpture**  **DT: Textiles Sewing puppets** | **PH Sports** | **Christianity**  F1 God  F2 Incarnation | **YR**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks Technology around us**  **Creating media A Digital painting** |  | **Geog –Goal 14** |
| **Fox/Squirrels -**  (Year 3) for Y2/3 class | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans**  **Forces & Magnets** | **Villages, Towns & Cities** | **Stone Age**      **2.6 Million Years ago to 3,300 BCE** | **Art: Human Bodies & Faces**  **DT: Photo Frames** | **PH Sports** | **AMV Unit**  Unit 1 Who are we?  **AMV Unit 2**  Why are some times special?  (Judaism) | **Y1**  **Being in my world**  **Celebrating Difference** | **Computing systems and networks. Connecting**  **computers**  **Creating media, A**  **Stop-frame**  **animation** |  | **Geog – Goal 9** |
| **Squirrels/Otters** - (Year 4) | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans**  **Electricity** | **Rivers** | **Romans**  **27 BCE – 476 AD**  **(NEWTON PROJECT LINK)** | **Art: 3D Mosaic**  **DT: Bridges** | **PH Sports** | **Understand Christianity** Unit 4 Gospel  **AMV Unit 5**  Why are some journeys & places special?  (Judaism) | **Y3**  **Being in my world**  **Celebrating Difference** | **Computing systems and networks**  **The internet**  **Creating media A**  **Audio editing** | **I’m Learning Spanish**  **Animals** | **Geog – Goal 14** |
| **Otters/Fox–**  (Year 6) | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans – Changes**  **Space** | **Globalisation** | **World War 2**  **(NEWTON PROJECT LINK)** | **Art: Space & Digital Media**  **DT: Shelters & Structures**  **Food: Soup** | **PH Sports** | **Understand Christianity** Incarnation Unit 4  **AMV Unit 5**  Why are some journeys & places special?  (Judaism) | **Y5**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks**  **Internet communication**  **Creating media A Webpage creation** | **Presenting Myself**  **Family** | **Geog – Goals 16 & 17** |

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| **Classes/Year Curriculum Coverage (Cycle A)**  **Term 3 & 4** | **English** | **Maths** | **Science** | **Geog -** | **History -** | **Art/DT** | **PE** | **RE / Christian Value**  **T3 Perseverance**  **T4** | **PSHE – Jigsaw -** | **Computing** | **MFL – Spanish KS2 Language Angels** | **Global Goals/Spirituality** |
| **Hedgehogs/Fox** (EH)  (Year 1)  Option A1 | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Everyday Materials**  **Seasonal Changes** | **Where Do We Live?**  **(NEWTON PROJECT LINK)** | **The Great fire of London** | **Art: Textiles & Collage**  **DT: Moving Insect pictures** | **PH Sports** | **Understand Christianity**  Uni F3 Salvation  **AMV Unit 3** Why are some stories special?  (Hinduism) | **YR**  **Dreams & Goals**  **Healthy Me** | **Programming A Moving a robot**  **Data and information Grouping data** |  |  |
| **Hedgehogs/Fox** (EH)  (Year 1)  Option A2 for Y1/2 class  Or see below | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Everyday Materials**  **Seasonal Changes** | **Physical & Human Features** | **Mary Anning** | **Art: Textiles & Collage**  **DT: Moving Insect pictures** | **PH Sports** | **Understand Christianity**  Uni F3 Salvation  **AMV** Unit 3 Why are some stories special?  (Hinduism) | **YR**  **Dreams & Goals**  **Healthy Me** | **Programming A Moving a robot**  **Data and information Grouping data** |  |  |
| **Fox/Squirrels -**  (Year 3) for Y2/3 class | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Rocks**  **Light** | **Mountains, Volcanoes & Earthquakes** | **Ancient Egypt** | **Art: 3D Masks**  **DT: Light Up Signs** | **PH Sports** | **Understand Christianity**  Unit 1 God  **AMV** Unit 3  Why are some stories special?  (Hinduism) | **Y1**  **Dreams & Goals**  **Healthy Me** | **Programming A Sequencing**  **sounds**  **Data and information**  **Branching**  **databases** |  |  |
| **Squirrels/Otters -** (Year 4) | **Literacy Tree** | **White Rose – NCTEM** | **States of Matter** | **Natural Resources** | **Anglo Saxons & Scots** | **Art: Textiles - Weaving & Batik**  **DT: Textiles - Sewing** | **PH Sports** | **Understanding Christianity**  Unit 5 Salvation  **AMV** Unit 11  What does it mean to belong to a religion? (Islam) | **Y3**  **Dreams & Goals**  **Healthy Me** | **Programming A**  **Repetition**  **in shapes**  **Data and information**  **Data**  **logging** | **Musical Instruments**  **Little Red Riding Hood** | **Geog –Goals 7 & 12** |
|  | **Literacy Tree** | **White Rose – NCTEM** | **Properties & Changes of Materials** | **Population** |  | **Art: Surrealism**  **DT: Fairground Rides** | **PH Sports** | **Understand Christianity**  Unit 7 Salvation  **AMV** Unit 11  What does it mean to belong to a religion? (Islam | **Y5**  **Dreams & Goals**  **Healthy Me** | Programming A  Variables in games  Data and information  Introduction to  spreadsheets | **At the Café**  **In the Classroom** | **Geog –Goals 1, 2 & 5** |

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| **Classes/Year Curriculum Coverage (Cycle A)**  **Term 5 & 6** | **English** | **Maths** | **Science** | **Geog -** | **History -** | **Art/DT** | **PE** | **RE / Christian Value**  **T5**  **T6** | **PSHE – Jigsaw -** | **Computing** | **MFL – Spanish KS2 Language Angels** | **Global Goals**  **Spirituality** |
| **Hedgehogs/Fox** (EH)  (Year 1)  Option A1 | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Plants**  **Seasonal Change** | **Our school** | **How has school location changed?** | **Art: Buildings using Line & Shape**  **DT: Kites**  **Food: Fruit Salad** | **PH Sports** | **AMV Unit 2**  Why are some times special?  (Judaism)  **AMV Unit 4**  Where do we belong? | **YR**  **Relationships**  **Changing Me** | **Creating media B Digital writing**  **Programming B Programming**  **animations** |  |  |
| **Hedgehogs/Fox** (EH)  (Year 1)  Option A2 for Y1/2 class  Or see below | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Plants**  **Seasonal Change** | **Weather Patterns** | **Victorian Seaside** | **Art: Buildings using Line & Shape**  **DT: Kites**  **Food: Fruit Salad** | **PH Sports** | **AMV Unit 2**  Why are some times special?  (Judaism)  **AMV Unit 4**  Where do we belong? | **YR**  **Relationships**  **Changing Me** | **Creating media B Digital writing**  **Programming B Programming**  **animations** |  |  |
| **Fox/Squirrels -**  (Year 3) for Y2/3 class | RWI Phonics  Literacy Tree | **White Rose – NCTEM** | **Plants** | **Water, Weather & Climate** | **Ancient Greece – to be adapted dependent upon cohort** | **Art: Flowering Plants & Trees**  **DT: Moving Storybooks**  **Food: Sandwiches** | **PH Sports** | **Understanding Christianity**  Unit 2 Creation  **AMV Unit 4**  Where do we belong? | **Y1**  **Relationships**  **Changing Me** | **Creating media B**  **Desktop**  **publishing**  **Programming B**  **Events and actions in programs** |  | **Geog – Goals 6 & 14** |
| **Squirrels/Otters** - (Year 4) | Literacy Tree | **White Rose – NCTEM** | **Sound**  **Living Things & Habitats** | **Migration** | **Vikings** | **Art: People & Places**  **DT: Moving Creatures**  **Food: Biscuits** | **PH Sports** | **Understanding Christianity**  Unit 6  Kingdom of God  **AMV Unit12**  What does it mean to belong to a religion?  (Hinduism) | **Y3**  **Relationships**  **Changing Me** | **Creating media B**  **Photo**  **editing**  **Programming B Repetition in games** | **I Can**  **Ancient Britain** | **Geog – Goals 8 & 10** |
| **Otters/Fox–**  (Year 6) | Literacy Tree | **White Rose – NCTEM** | **Electricity**  **Living Things & Habitats** | **Local Fieldwork** | **Civil Rights Movement / Bristol Bus Boycott / Windrush Movement** | **Art: Street Art**  **DT: Play props (optional)** | **PH Sports** | **Understanding Christianity**  Unit 5 Gospel  **AMV Unit 12**  What does it mean to belong to a religion?  (Hinduism) | Y5  Relationships  Changing Me | **Creating media B 3D modelling**  **Programming B**  **Sensing** | **Do you have a pet?**  **Goldilocks & the Three Bears** |  |

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| **Classes/Year Curriculum Coverage (Cycle B)**  **Term 1 & 2** | **English** | **Maths** | **Science** | **Geog -** | **History -** | **Art/DT** | **PE** | **RE / Christian Value**  **T1**  **T2** | **PSHE – Jigsaw -** | **Computing** | **MFL – Spanish KS2 Language Angels** | **Global Goals/Spirituality** |
| **Hedgehogs/Fox**  (Year 2) | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans** | **Field**  **work & Local Study** | **The Gunpowder Plot** | **Art: Autumn Art**  **DT: Textiles - Sewing** | **PH Sports** | **Understand Christianity**  F1 God  F2 Incarnation | **YR**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks**  **Information technology**  **around us**  **Creating media, A**  **Digital photography** |  |  |
| **Fox/Squirrels** -  (Year 2) | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans** | **Field**  **work & Local Study** | **The Gunpowder Plot** | **Art: Autumn Art**  **DT: Textiles - Sewing** | **PH Sports** | **Understand Christianity**  Unit 3 Incarnation    **AMV Unit 6**  How should we live our lives?  (Judaism) | **Y2**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks**  **Information technology**  **around us**  **Creating media, A**  **Digital photography** |  |  |
| **Squirrels/Otters -** (Year 5) | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. Humans**  The circulatory system…    **Light** | **Energy & Sustainability** | **Benin Kingdom** | **Art: Textiles - Printing**  **DT: Textiles - Sewing** | **PH Sports** | **Understand Christianity** Unit 3 Incarnation  **AMV Unit 1**  What is important to me? (Judaism) | **Y4**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks**  **Sharing**  **information**  **Creating media, A**  **Video editing** | **Fruits**  **Vegetables** | **Geog – Goal 11** |
| **Otters/Fox–**  **(Year 5)** | **Literacy Tree** | **White Rose – NCTEM** | **Animals incl. humans Y5/6**  The circulatory system…    **Light** | **Energy & Sustainability** | **Benin Kingdom** | **Art: Textiles - Printing**  **DT: Textiles - Sewing** | **PH Sports** | **Understanding Christianity**  Unit 1 God  **AMV Unit 1**  What is important to me? (Judaism) | **Y6**  **Being in my world**  **Celebrating Difference** | **Computing systems**  **and networks**  **Sharing**  **information**  **Creating media, A**  **Video editing** | **What is the Date?**  **The Weather** | **Geog – Goal 11** |
| **Classes/Year Curriculum Coverage (Cycle B)**  **Term 3 & 4** | **English** | **Maths** | **Science** | **Geog -** | **History -** | **Art/DT** | **PE** | **RE / Christian Value**  **T3**  **T4** | **PSHE – Jigsaw -** | **Computing** | **MFL – Spanish KS2 Language Angels** | **Global Goals/Spirituality** |
| **Hedgehogs/Fox**  (Year 2) | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Uses of everyday materials** | **Geographical Differences**    **UK & Kenya** | **Comparing the lives of 2 significant individuals:**  **Mary Seacole**  **and Florence Nightingale** | **Art: Abstract Art**  **DT: Moving Vehicles** | **PH Sports** | **Understanding Christianity** Unit 3  Salvation  **AMV Unit 3**  Why are some stories special? (Hinduism) | **YR**  **Dreams & Goals**  **Healthy Me** | **Programming A** **Robot algorithms**    **Data and information**  **Pictograms** |  | **Geog – Goal 4** |
| **Fox/Squirrels -**  (Year 2) | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Uses of everyday materials** | **Geographical Differences**    **UK & Kenya** | **Comparing the lives of 2 significant individuals:**  **Mary Seacole**  **and Florence Nightingale** | **Art: Abstract Art**  **DT: Moving Vehicles** | **PH Sports** | **Understanding Christianity**  Unit 5  Salvation  **AMV Unit 7**  Why are some places special?  (Hinduism) | **Y2**  **Dreams & Goals**  **Healthy Me** | **Programming A** **Robot algorithms**    **Data and information**  **Pictograms** |  | **Geog – Goal 4** |
| **Squirrels/Otters -** (Year 5) | **Literacy Tree** | **White Rose – NCTEM** | **Forces Y5/6** | **Slums** | **Medieval and Tudor Monarchs** | **Art: Architecture & Perspectives**  **DT: Lighthouses** | **PH Sports** | **Understanding Christianity** Unit 1 Creation and Fall  **AMV Unit 3**  Why do religious books and teachings matter? (Islam) | **Y4**  **Dreams & Goals**  **Healthy Me** | **Programming A**  **Selection in**  **physical computing**  **Data and information**  **Flat-file**  **databases** | **Shapes**  **Greetings** | **Geog – Goal 1 & 2** |
| **Otters/Fox–**  (Year 5) | **Literacy Tree** | **White Rose – NCTEM** | **Forces Y5/6** | **Slums** | **Medieval and Tudor Monarchs** | **Art: Architecture & Perspectives**  **DT: Lighthouses** | **PH Sports** | **Understanding Christianity** Unit 2 Creation and Fall  **AMV Unit 3**  Why do religious books and teachings matter? (Islam) | **Y6**  **Dreams & Goals**  **Healthy Me** | **Programming A**  **Selection in**  **physical computing**  **Data and information**  **Flat-file**  **databases** | **Clothes**  **The Tudors** | **Geog – Goal 1 & 2** |
| **Classes/Year Curriculum Coverage (Cycle B)**  **Term 5 & 6** | **English** | **Maths** | **Science** | **Geog -** | **History -** | **Art/DT** | **PE** | **RE / Christian Value**  **T5**  **T6** | **PSHE – Jigsaw -** | **Computing** | **MFL – Spanish KS2 Language Angels** | **Global Goals/Spirituality** |
| **Hedgehogs / Fox**  (Year 2) | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Plants**  **Living Things & Habitats**  **(NEWTON PROJECT LINK)** | **Countries**  **& Capitals**  **UK** | **Isambard Kingdom Brunel** | **Art: Portraits & Self-portraits**  **DT:**  **Animal Homes**  **Food: Mini-pizzas** | **PH Sports** | **AMV Unit 2**  Why are some times special?  **AMV unit 4**  Where do we belong? | **YR**  **Relationships**  **Changing Me** | **Creating media B Making music**  **Programming B**  **Programming quizzes** |  | **Geog – Goal 3** |
| **Fox/Squirrels**  (Year 2) | **RWI Phonics**  **Literacy Tree** | **White Rose – NCTEM** | **Plants**  **Living Things & Habitats**  **(NEWTON PROJECT LINK)** | **Countries**  **& Capitals**  **UK** | **Isambard Kingdom Brunel** | **Art: Portraits & Self-portraits**  **DT:**  **Animal Homes**  **Food: Mini-pizzas** | **PH Sports** | **Understanding Christianity**  Unit 4 Gospel  **AMV Unit 8**  Why is our world special?  (Christianity, Judaism, Hinduism) | **Y2**  **Relationships**  **Changing Me** | **Creating media B Making music**  **Programming B**  **Programming quizzes** |  | **Geog – Goal 3** |
| **Squirrels / Otters** (Year 5) | Literacy Tree | **White Rose – NCTEM** | **Living things & Habitat**    **Evolution** | **Biomes** | **The Industrial Revolution and Victorians**    **(NEWTON PROJECT LINK)** | **Art: Landscapes**  **DT:**  **Moving Toys**  **Food: Bread** | **PH Sports** | **Understanding Christianity Unit 2 People of God**  **AMV Unit 6**  **How do we make moral choices?**  **(Hinduism)** | **Y4**  **Relationships**  **Changing Me** | **Creating media B**  **Vector**  **drawing**  **Programming B**  **Selection**  **in quizzes** | **Colours**  **Nursey Rhymes** | **Geog – Goal 15** |
| **Otters/Fox–**  (Year 5) | Literacy Tree | **White Rose – NCTEM** | **Living things & Habitat**    **Evolution** | **Biomes** | **The Industrial Revolution and Victorians**    **(NEWTON PROJECT LINK)**The Industrial | **Art: Landscapes**  **DT:**  **Moving Toys**  **Food: Bread** | **PH Sports** | **Understanding Christianity**  **Unit 3 People of God**  **AMV Unit 6**  **How do we make moral choices?**  **(Hinduism)** | **Y6**  **Relationships**  **Changing Me** | **Creating media B**  **Vector**  **drawing**  **Programming B**  **Selection**  **in quizzes** | **The Olympic**  **The Romans** | **Geog – Goal 15** |

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| **Curriculum Area** | **Intent** | **Long Term Plan** | **Medium Term Plan** | **Progression** | **Individual Lesson Plans/ Resources** |
| [**English**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EsFPpUKTBzpNgTqC2iEmPoUBBYT7RFo1Kn20_l2Nz2HfYA?e=s4zmd7)  LSP overview for writing. |  |  | x | X | x |
| [**Maths**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EoMdarlCSQxJmMN8WKcrLeQBGM7Q7QzWU31vB68QVKfbNg?e=GweQgg)  LSP overview |  |  | x |  Based on White Rose | x |
| [**Science**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EgfIfh8sYnZHtDEYFjS8oJoBmiaqFcvvEDEoa--ANFXtag?e=RFnZ0x)  LSP curriculum created with Allie Beaumont and schools |  |  |  |  |  |
| [**Art**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/Eid3_UOSDn9DgdKmakmNVV0BXgYQGHeIJGaJVkuRNmosvg?e=8CoSBa)  LSP curriculum created with LSP schools |  |  | x |  |  Some units with others to follow |
| [**DT**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/Eid3_UOSDn9DgdKmakmNVV0BXgYQGHeIJGaJVkuRNmosvg?e=8CoSBa)  LSP curriculum created with LSP schools |  |  | x |  |  Some units with others to follow |
| [**MFL**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/ErzgQ8A4nMtMit8ESWW7ClABVFwB1JQk9pJNWZCAh8kkpA?e=BKthjG)  **Using NC for progression  LSP suggest using following schemes:** Language Angels |  | X within chosen scheme | X within chosen scheme |  | Within scheme |
| [**History**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/Epr4M-ycoIlAksTQBYkuLF4B-1VjwfUt1DJk0b4EfoLY6g?e=7PmqKM)  LSP curriculum created with LSP schools |  |  |  |  |  |
| [**Geography**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EtHJieib1_ZClguvYZxCdDwB_4mnSiGhLEceI47OWMAOmw?e=5O1t98)  LSP curriculum created with LSP schools |  |  |  |  |  |
| [**PE**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EgxkJY6-VtdCg7hndFiR-1EBlAalCy2MCIFOeS4MCENilg?e=B2JRaI)  Using PH Sports Curriculum |  | Within scheme | Within scheme |  | Within scheme |
| [**Computing**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EmJEpy6ceVBFuUYYrDPkIAkBSHjxk2kwE1FJKADYD4lxpg?e=H16PND)  Using Teach Computing |  |  | x |  |  Links in documents |
| **RE**  Using Understanding Christianity & AMV | Not yet complete | Not yet complete | Not yet complete | Not yet complete | Not yet complete |
| [**Music**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EpmiWrCxu_VMgsbjD6sxBz4BexgUFMB3rq_FdqSaFMc1Qg?e=jSiROE)  Using Charanga |  |  | Within scheme |  | Within scheme |
| [**PHSE**](https://staffstpetersnsomerset.sharepoint.com/:f:/s/LSPPrimaryCurriculum/EnvXSA3wwHNLg2vqpGVQxScB6kYxqhtHOD7w0YJ2ySKizA?e=MTWr9b)  Using Jigsaw |  |  | Within scheme | Not yet complete | Within scheme |